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2021 IMPACT REPORT

I n a year of upheaval, the personal connections forged at programs like PATHS have been more important than ever for the young, developing minds we serve. Students have experienced isolation, the uncovering of systemic injustices and civil unrest all amidst a worldwide pandemic. Through it all, PATHS has been a consistent space and resource for students to connect with a community of support and continue forward with their goals of higher education.

While all students are affected in different ways, the first-generation students of PATHS are especially vulnerable to the missed connections and opportunities that are available from in-person school and activities. Through PATHS students were able to find a space to discuss their concerns and distress all while being supported by their unique community of peers. In response to the pandemic and unrest of recent history, PATHS mentors and leaders developed a year-long series of mental health workshops and sent care packages that proved meaningful for the students.

In addition, for the past 18 months, PATHS has been able to run virtual study sessions and activity nights every week to help students stay connected both to our mentors and staff and to each other.

College is now less intimidating because PATHS has prepared me to know what's to come and how I can deal with it."

-Miguel, class of 2021

By securing federal funding opportunities, PATHS was able to provide students with laptops and Wi-Fi hot-spots to make sure they could bridge the digital divide as their vital connections to the world moved online.

Through all of these difficulties, the PATHS students proved to be truly resilient. The first cohort of students graduated and are enrolled in higher education at a rate almost double the state average! PATHS brought on a new cohort of 9th graders who are filled with ambition and itching to grow and realize their dreams. During the summer of 2021 PATHS was finally able to bring students together in-person and give those students the experience of campus life once again. Additionally, PATHS was able to offer crucial courses in subjects from ACT prep and scholarship writing to financial responsibility and independence. We look forward to the upcoming year whatever it may bring, and we're ready to meet it with new programming that will enhance students' lives and prepare them for the exciting futures ahead of them.



WHO WE ARE

PATHS: PROMOTING ACCESS TO HIGH SCHOOLERS

BUUTA

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PATHS at the University of Utah gives underserved students the confidence and knowledge to GRADUATE high school and succeed in COLLEGE or attain a meaningful CAREER.

MISSION

PATHS supports underrepresented and firstgeneration high school students from their first day of 9th grade to their first day of college. We create a learning environment that equips students to be academically successful and socially resilient.

Success in education is more than just good grades; success means being prepared academically and socially, developing a cultural identity, and cultivating a sense of belonging within the wider community. We believe an interconnected pathway between institutions of higher education, communities, school districts, and college bridge programs is vital for success.

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Everyone here is kind and caring and they just love engaging and helping kids here and one thing I learned here is that everybody helps and goes out of their way to help you and that they want you to succeed and go to college. So they are showing you how to do it and giving you opportunities to do

-Sarai class of 2025

THE GOAL OF PATHS IS TO

Increase high school graduation rates of underrepresented students



Prepare students for higher education and build bridges to college first-year programs

42

Provide a sense of belonging through ongoing engagement with PATHS students and their communities

Develop meaningful and engaging programming that reflects multiculturalism, social justice, and self-advocacy



Break stereotypes of underrepresented students by shining a light on the strengths of each individual and their achievements



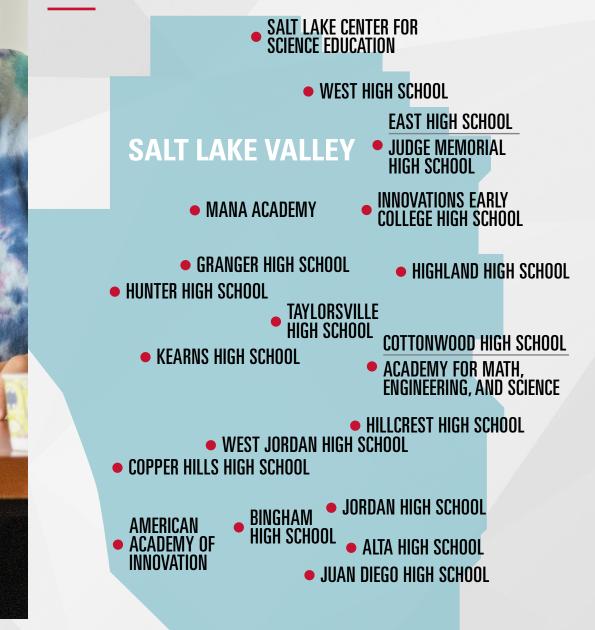
Create connections and personal experiences on which PATHS students can draw on to be successful



CURRENT STUDENTS STATISTICS

RACE/ETHNICITY	NUMBER	%
Asian or Pacific Islander	9	16.67%
American Indian or Alaskan Native	2	3.7%
Black or African American	2	3.7%
Caucasian	4	7.41%
Hispanic or Latino	36	66.67%
Other	1	1.85%

PATHS STUDENTS ATTEND



PATHS' IMPACT: IT DOESN'T END WITH OUR STUDENTS; WE ALSO AFFECT OUR LOCAL AND CAMPUS COMMUNITIES.



STUDENTS

- Students will graduate high school and are prepared for college
- Develop college-ready social & communication skills
- Receive faculty, student, and peer mentoring
- Attend academic workshops and learn study techniques
- Gain a sense of belonging at the University of Utah

COMMUNITY

- Higher graduation rates of low-income students
- Increase earning potential of low-income families
- Generational effect: siblings and other family members attend college

CAMPUS

- Making campus more accessible to underrepresented communities
- A more diverse student population contributing to a richer campus climate
- Utilizing established campus resources
- Representation of University of Utah in westside communities

LOOKING AHEAD

PATHS will continue to create connections and personal experiences to enable students to be successful. Summer 2022 will bring yet another new cohort into our learning community as we look forward to celebrating the graduation of the class of 2022! As all of our students move closer to graduation, we look forward to bringing back residential summer experiences, college tours and continuing our work to provide year-round support to students and create greater educational access.

Each year our students move closer to high school graduation, with our 11th graders preparing for the ACT test. The PATHS team works year-round to support students and create greater educational access.

PARTNERS & COLLABORATORS

PATHS is a high-impact program that utilizes existing University of Utah resources to achieve our mission. We are actively working to expand the University's strategic goals of increasing access to higher education and engaging diverse communities across the valley. We are strengthened in our mission thanks to our amazing campus and community partners and collaborators:

We ensure our collaborations are successful by:

- Establishing relationships with partners that align with PATHS' mission and values
- Leveraging partner expertise to create enriching and multicultural curricula
- Utilizing established resources at the University of Utah to create more opportunity for PATHS students
- Operating PATHS on a educational model that is student and community focused









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AstronomUrs



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THE UNIVERSITY OF UTAH



College of MINES + EARTH SCIENCES THE UNIVERSITY OF UTAH



College of Science THE UNIVERSITY OF UTAH



ASIA CENTER THE UNIVERSITY OF UTAH



IMPACT

46 COLLEGE APPLICATIONS COMPLETED 35 ACCEPTANCES RECEIVED

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ATTENDING THE UNIVERSITY OF UTAH: 10 ATTENDING OTHER INSTITUTIONS IN THE STATE: 5 ATTENDING OUT-OF-STATE SCHOOLS: 2



- Geraldyne class of 2023



ENROLLED IN COLLEGE FALL OF 2021: 17 FULL RIDE SCHOLARSHIPS: 4 OVER \$400,000 IN COLLEGE SCHOLARSHIPS RECEIVED

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